

BYLAWS

SECTION 2: FACULTY BUSINESS COMMITTEE

Charge: The Faculty Business Committee shall be concerned with matters regarding professional qualifications and equivalencies, full- and part-time faculty hiring procedures, academic rank, faculty emeritus status, faculty ~~relations~~ ethics and academic freedom, faculty roles in college governance structures, faculty roles and involvement in accreditation processes, and other academic and professional matters as related to faculty. ~~and will identify and recommend best practices for the delivery of distance education to instructional departments and appropriate District and Academic Senate committees.~~

Membership: The committee will be chaired by the First Vice President of the Academic Senate. When possible, the committee will consist of Academic Senate representatives from each of the following Divisions: Arts and Humanities, Career Education, Counseling, Health Occupations, Librarians, ~~Physical Education/Athletics~~ Kinesiology, Athletics and Dance, Mathematics, Science/~~Mathematics~~ and Engineering, Social and Behavioral Sciences, and Language Arts and Developmental Studies.

The Faculty Business Committee ~~members~~ shall:

- ~~1. Develop cooperative relations among faculty and between faculty and Administration, Classified, and Board of Trustees through~~ Develop, review and recommendation of appropriate Board Policies and Administrative Procedures.
2. Develop and recommend policies related to faculty ethics and academic freedom.
3. Mediate and take action in cases of alleged unprofessional conduct, consistent with the Academic Senate Faculty Ethics Statement.
- ~~4. Develop and recommend~~ ~~Recommend, monitor, and review the~~ policies and procedures for hiring full and part-time faculty.
- ~~5. Develop and recommend~~ ~~Recommend, monitor, and review the~~ policies and procedures establishing minimum qualifications and equivalencies for faculty.
6. Develop and recommend criteria for academic rank and faculty emeritus status, and employ such criteria to nominate recommend to the Academic Senate applicants for such status.
7. According to established procedures, convene a Minimum Qualifications and Equivalency Review Team ~~ad hoc committee~~ to ensure that minimum qualifications are met.
- ~~6. Regularly review and publish guidelines for best practices in distance education.~~
- ~~7. Assist with assessment of how distance education meets accreditation standards and make recommendations as needed.~~

8. Review and make recommendations to the Academic Senate on program review policies, procedures, and outcomes. —especially if significant changes are anticipated.

~~9. Create and implement Learning Outcomes Assessment policies and practices college wide.~~

9. Review and make recommendations to the Academic Senate on faculty roles in accreditation processes.

10. Review and make recommendations to the Academic Senate on faculty roles in college governance structures.

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