



## Faculty Business Committee

September 21, 2021

12:30-1:20pm

via Zoom

<https://cccconfer.zoom.us/j/91788916199>

### MINUTES

1. **Welcome** (1 min)
2. **Announcements and Public Comment** (2 min)
  - Canvas Studio workshop on Thursday @ 12:30
3. **Adoption of Agenda** (1 min)
  - M/S/C
4. **Approval of Minutes** (1 min)
  - 4.1. Minutes from August 11, 2021
    - M/S/C
5. **Discussion Items** (45 min)
  - 5.1 **ILO GE Workshops Update (Pruitt)**

The Learning Outcomes Assessment Coordinator will update the committee on assessment-related activities.

    - Two divisions gathered data in the spring, the rest will be gathering data this semester. The spring divisions will be discussing results this semester.
    - Our GELOs are also our ILOs. More academic support and student support personnel will be invited to offer input this year.
    - We may want to add an ILO or two that is not related to faculty. An equity ILO would be useful.
    - Guiding questions for dialogue, in addition to highlighting what is happening in the classroom, will be related to the Guided Pathways framework on our campus.

- Faculty participants will be paid for their time in the discussion, as always with GELO assessment. VP Parker has also set aside extra funding to help ideas that emerge get off the ground.

### **5.2 POCR Process Update (Gillis, Pruitt)**

Members of the FBC DE workgroup will update the committee on recent DE-related developments.

- Previously, we approved a local POCR process to help us meet the chancellor's office DE standards and accreditation.
- A few faculty attending the POCR course that preps individuals to do reviews for the consortium. Our local process is less time consuming and interactive. The training shows their approach is very writing heavy and intense.
- DE workgroup discussed presenting to the college what the consortium means so we can make a decision about whether to pursue this way of peer reviewing.
- Our local process was engaging and open to combination courses. Faculty don't like the consortium's approach.
- This is a resource allocation issue. The consortium requirements are beyond our current infrastructure capabilities.
- DE workgroup meets this Friday to discuss further.

### **5.3 Academic Rank/Emeritus Revisions (McGowan)**

Chair will discuss proposed revisions to academic rank policy and emeritus process.

- Both PT faculty and TT faculty have the rank of instructor. We should consider distinguishing TT Faculty after their first year.
- Emeritus and Academic Rank should be separate policies. Emeritus requires all board actions while Academic Rank is automatic.
- The March deadline for Emeritus status seems unnecessary.
- Do we want to attach assistant professor to years one and two, associate professor to years 3 and 4? Should we distinguish our long-term part-time faculty members?
- Part-time faculty achieve seniority status, so we might tie a rank to that achievement.
- Let's reach out to part-timers for their input.

## **6. Adjourn**